

**THE ENTRANCE EXAMINATION PROCEDURE
for the Doctoral program in
Management**

**Educational group code: 38.06.00
Economics and management
Educational profile: 38.06.01**

**Name of the program: Economics and
Management**

**for academic discipline ‘THE ENGLISH LANGUAGE’
(additional test)**

Section 1. THE CONTENT OF THE MAIN TOPICS

1. The basic principles

1.1 The entrance examination in English for applicants to be enrolled in Doctoral Program “Economics and Management” is held as a test which purpose is to assess the applicants’ level of academic English language proficiency. The test involves the use of comprehensive competency-building approach to language-related material used during testing. Obtained results will help to select the applicants for Master's programs with upper-intermediate level of foreign language communicative competence (B2-level according to the Common European Framework of Reference for Languages).

The grammar knowledge which is subject to testing covers all grammar phenomena consistent with B2+ level according to the Common European Framework of Reference for Languages. The following is the list of grammar phenomena which become subject to testing since that are considered to be difficult for Russian native speakers:

2.3.1 Irregular verbs (cost, spread, cast, lie, lay etc).

2.3.2 V-ing - to V.

2.3.3. Used to, be used to, get used to.

2.3.4. Tense following *after, as soon as, before, by the time* etc.

2.3.5. Lexical difficulties (conscious, consciousness, conscience, conscientious etc).

2.3.6. Countable – uncountable nouns (advice, knowledge, permission etc).

2.3.7. Adverbs - adjectives (lovely, likely, cowardly etc).

2.3.8. Inversion (e.g., following *rarely, not once, not until, never* etc).

2.3.9. Degrees of comparison (Father-further, easier etc).

2.3.10. Conditionals.

Section 2: LITERATURE AND DATABASES

Main literature:

1. Cracking the TOEFL iBT with CD, 2013 Edition (College Test Preparation); Princeton Review; 1 Pap/MP3 edition, 2012
2. Barron's TOEFL iBT with Audio CDs and CD-ROM, 14th Edition; Barron's Educational Series; 2013
3. Kaplan TOEFL iBT with CD-ROM; Kaplan Publishing; PAP/CDR edition, 2009

Supplementary literature:

Official Guide to the TOEFL Test With CD-ROM, 4th Edition (Official Guide to the TOEFL iBT), McGraw-Hill; 2012

Databases

Libraries The Russian State Library	www.rsl.ru
The National Library of Russia	www.nlr.ru
The Library of the Russian Academy of Sciences	www.rasl.ru
The Library for Natural Sciences of RAS	www.benran.ru
The Scientific Library of St. Petersburg State University	www.bio.spbu.ru/library
The Scientific Electronic Library ELIBRARY.RU	www.elibrary.ru

Section 3. THE ENTRANCE EXAM STRUCTURE AND CONTENT

3.1 The test consists of three sections: *Listening Comprehension*, *Structure and Written Expression* and *Reading Comprehension*.

Listening Comprehension: 25 minutes;

Structure and Written Expression: 25 minutes;

Reading Comprehension: 55 minutes.

3.2 The *Listening Comprehension* section is designed to test the following skills: to comprehend spoken conversations, infer the correct conclusion from conversations, answer the questions based on the information given in conversations. The *Listening Comprehension* section, which lasts for 25 minutes, comprises three parts. In the first part the applicants will hear short conversations between two people and have to get the gist of it. The next part consists of two longer conversations. After each of them, the applicants will have to answer several questions. The last part comprises three passages from academic lectures or discussions followed by questions. Each of the listening passages lasts for about 2 minutes. Most of the tasks use multiple-choice questions with 3-4 choices in them.

3.3 The *Structure and Written Expression* section is designed to test the applicants' skills in English grammar. This section lasts for 25 minutes and comprises two tasks. The first one consists of the sentences in which part of each sentence has been replaced with a blank. Each sentence is followed by four answer choices. The second one consists of the sentences in which four words or groups of words have been underlined. The applicants will have to underline word or group of words that contains grammar or lexical mistake.

3.4 The *Reading Comprehension* section lasts for 55 minutes and comprises five texts (of approximately 2000 characters). It is designed to test reading skills, extent of vocabulary, ability to

deal with synonymy, knowledge of stylistic features of language, ability to guess the meaning of occasional unknown words from the context. All the texts are based on academic English.

The applicants for Doctoral Program “Economics and Management” should demonstrate the following components of communicative competence:

- Linguistic competence - command of a certain amount of knowledge, skills and experience in the field of vocabulary, grammar and phonetics necessary for foreign language communication.
- Language competence - knowledge of language units and rules of their putting together and linking.
- Speech competence - command of ways how to form and to frame thoughts by means of language and the ability to use the ways in the course of speech perception
- Social and cultural competence - knowledge of national and cultural identity of foreign language speech behavior, familiarity with items of social and cultural environment such as customs, rules, standards of social conventionality and cross-cultural knowledge.
- Social and linguistic competence - ability to select and to use appropriate language patterns and means depending on the purpose and surroundings of particular communication, as well as social roles of participants in communication.
- Compensatory competence - ability to solve various-complexity communication tasks using limited linguistic resources.
- Information competence - ability to search, to analyze and transform.

Communicative competence and language skills that should be demonstrated by the applicant:

- The following is an approximate list of language skills (within the framework of communicative competence) which become subject to testing during the entrance exam:
- The ability to identify the most important information and to avoid ambiguity.
- An extensive vocabulary command. The testee rarely experiences difficulties in choosing an adequate expression noticed by others. The testee has good command of idiomatic and colloquial vocabulary.
- The ability to choose the most appropriate way of expressing thoughts from a wide variety of linguistic resources.
- The ability to present any text about real and fictional events.
- The ability to piece together an appropriate phrase to obtain the necessary linguistic information from the available set of functional discourse.
- Understanding of complex information and the ability to make recommendations on a wide range of issues either related or unrelated to the future professional activity.
- The ability to easily understand and to participate in complex discussions between third parties in group discussion of abstract, sophisticated and unfamiliar topics.
- The ability to determine the further course of the narrative and the text logic anticipating the further flow of the presentation based on the context, grammar and vocabulary.

Section 4. ENTRANCE EXAM ASSESSMENT SCORES

4.1 Rules of test assessment

4.1.1 The applicants have to complete the test tasks which are grouped in three sections. The total number of tasks in a test is 140. Each task carries equal weight. The test is scored on a 1-100 point basis.

4.1.2 Each question of the entrance test is scored in the following way:

- correct answer – 0,71 point;
- incorrect answer – 0 point.

4.1.3 To reach the pass mark, an applicant has to get at least 50 points.

4.2 The results of some international language proficiency tests which confirm that the applicant masters the language at B2 level could be regarded as a pass of an entrance test (in case a corresponding application from an applicant is provided). We accept the following international language proficiency tests certificates: Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), Certificate in Advanced English (CAE), Business English Certificate (BEC) Vantage (Grade A, B), Business English Certificate (BEC) Higher and other certification tests of UCLES (Cambridge English). For the Cambridge English exams the Statement of Results is submitted together with the Certificate.